

Article Workshops 13:00-14:30 (Virta building)

Workshop I Chair: Satu Perälä-Littunen Room 243 (2 nd floor)	Workshop II Chair: Päivi Atjonen Room 112 (1 st floor)	Workshop III Chair: Raija Hämäläinen Room 102 (1 st floor)	Workshop IV Chair: Kirsti Karila Room 352 (3 rd floor)	Workshop V Chair: Annalisa Sannino Room 113 (1 st floor)	Workshop VI Chairs: Risto Rinne & Sanna Niukko Room 114 (1 st floor)
<p>Puomies Maija (University of Eastern Finland): Sistema Finland and it's social music educational backgrounds of international El Sistema. Description of this moment's / acute activity and Results of Systematic literature review. Commentator: Sanni Swahn</p> <p>Swahn, Sanni (University of Eastern Finland): Becoming more familiar with drama education working methods – what do teachers already know? Commentator: Muchammad Tholchah</p> <p>Tholchah, Muchammad (University of Tampere): Strengthening Teacher Identity through Professional Development among Male Early Childhood Educators in Indonesia: a Critical Ethnographic Study Commentator: Maija Puomies</p>	<p>Lau Josephine (University of Jyväskylä): Teacher Identity Tension and Coping Strategy Commentator: Niina Mykrä</p> <p>Mykrä Niina (University of Tampere): Perusopetuksen opetussuunnitelma 2014 ja ekologinen kestävyys Commentator: Päivi Ahonen</p> <p>Ahonen Päivi (University of Oulu): Sustainable education building sustainable future: How is Bhutan's GNH philosophy applied in the context of education for sustainable development? Commentator: Josephine Lau</p>	<p>Makrooni Golaleh (University of Tampere): First generation migrant-family students in higher education Commentator: Sini Teräsahde</p> <p>Teräsahde, Sini (University of Tampere): Understanding translation in the relations of research, practice and policymaking in adult education Commentator: Satia Zen</p> <p>Zen, Satia (University of Tampere): Finding 'makcomblang' (matchmaker): reconstructing professional identity of Indonesian teachers learning in Finnish Master Degree Program Commentator: Golaleh Makrooni</p>	<p>Nikkola, Teemu (University of Helsinki): Creativity and participative children in Finnish ECEC Commentator: Leif Rosqvist</p> <p>Rosqvist, Leif (University of Turku): Collective decision making in a multiprofessional early childhood education setting Commentator: Norma Rudolph</p> <p>Rudolph, Norma (University of Jyväskylä): Resisting dominant discourses in early childhood policy: Reinvigorating collective activism to build a convivial society in South Africa Commentator: Teemu Nikkola</p>	<p>Hakanurmi, Satu (University of Turku): Development of Agency in Narratives of Learning at Work Commentator: Minna-Kerttu Vienola</p> <p>Hörkkö, Eeva (University of Turku): How are gender, age and position in organizational hierarchy connected with employees' favorable ways of workplace learning? Commentator: Marleene Rytioja</p> <p>Rytioja, Marleene (University of Eastern Finland): Behavioural and Emotional Strengths of Sociometrically Popular, Rejected, Controversial, Neglected, and Average Children Commentator: Eeva Hörkkö</p> <p>Vienola, Minna-Kerttu (University of Oulu): The Problem Is Not the Media: The Possibility of Learning through Public Discussion without Face-to-face Contact Commentator: Satu Hakanurmi</p>	<p>Kauppi, Veli-Mikko (University of Oulu): Understanding intelligence as social Commentator: Ioana Țișteea</p> <p>Nishimura-Sahi, Oshie (University of Tampere): The Common European Framework of Reference for Languages (CEFR) in Japan: educational policy transfer and policy mobilities of CEFR (Working title) Commentator: Veli-Mikko Kauppi</p> <p>Țișteea, Ioana (University of Tampere): 'Integration' of marginalised subjects through adult education in a Finnish context. Historical review and analysis of current curricula and policies Commentator: Oshie Nishimura-Sahi</p>